

WELCOME TO THE WORLD LITERACY SUMMIT 2023

Schedule at a Glance

East Writing School

South Writing School

Room 1

APRIL 02		
08:55	08:55-08:59 World Literacy Award CONTRIBUTION BY AN ORGANIZATION	
08:59	08:59-09:00 MODERATOR	
09:00	09:00-09:20 Chris Eksteen The Cape Leopard Trust Education and Outreach Manager	
09:20	09:20-09:40 Belinda Marshall Brighter Future Organisation Community Projects Manager	
09:40	09:40-10:00 Julia Norrish Book Dash, South Africa	
09:45	09:45-10:00 New Technologies/Innovation	
10:00	10:00-10:20 Conchi Chamizo, The Wellbeing Zone, Australia	10:00-11:00 AI Technology - SOAPBOX & Partners
10:20	10:20-10:39 BREAK	
10:39	10:39-10:40 World Literacy Award CONTRIBUTION TO LITERACY BY AN ORGANIZATION AND INDIVIDUAL	10:39-10:40 EARLY CHILDHOOD/PRIMARY LITERACY
10:40	10:40-11:00 Sue Grant Literacy Project	10:40-11:00 Borrowing a Book: Creating Libraries for Literacy and Developing a Culture of Library Usage in Impoverished South African Schools Colin Bloom and James Bloom Libraries for Literacy United States
11:00	11:00-11:20 Katie Gomez Educate2Envision International	11:00-11:20 Fergghan Learning Games John Ferguson Adeti Director Literacy-Connect Ghana
11:20	11:20-11:40 Alicia Levi Reading Is Fundamental	11:20-11:40 Sequoyah Script : English Reimagined Rob Eastment Creator & Founder Sequoyah Script United States
11:40		11:40-12:00 Telling our stories: A Nigerian Children's Authors experience Chioma Momah Public Policy Lawyer Lydia & Sams Consultants Nigeria
12:00	12:00-12:59 LUNCH	
12:59		

	East Writing School	South Writing School	Room 1
APRIL 02			
12:59	12:59-13:00 World Literacy Award CONTRIBUTION TO LITERACY BY A YOUTH & ACADEMIC RESEARCH RECOGNITION AWARD	12:59-13:00 Early Childhood/Primary Literacy	12:59-13:00 LITERACY DEVELOPMENT STEPWEB
13:00	13:00-13:20 Libraries for Literacy, Colin Bloom	13:00-13:20 The Invisible Toolbox: How the First Five Years Frame Future Literacy Kim Jocelyn Dickson Invisible Toolbox United States	13:00-14:40 LITERACY DEVELOPMENT STEPSWEB
13:20	13:20-13:40 The Children of Today Who Are the Leaders of Tomorrow: Combatting Illiteracy Page by Page Lauren Page	13:20-13:40 THE PLACE OF EARLY CHILDHOOD AND PRIMARY IN WORLD LITERACY TODAY : A REFLECTION ON THE ROLE OF READING READINESS SKILLS Dr. Clarie Odhiambo University Of Nairobi, Kenya	
13:40	13:40-14:00 Joe Dougherty Dalberg Advisors	13:40-14:00 Illuminating storytelling for children in Africa using podcasts incorporating African values and knowledge into early education Patrick Njoroge Collaborations and Partnerships Kenya	
14:00	14:00-14:20 Patriann Smith, Associate Professor, Literacy Studies Department of Language, Literacy, Ed.D., Exceptional Education, & Physical Education Affiliate Faculty: ISLAC University of South Florida	14:00-14:20 Mother Goose on the Loose: Making a Difference From the Earliest Years Betsy Diamant-Cohen Mother Goose on the Loose, LLC United States	
14:20	14:20-14:40 Bonaventure F. P. Dossou		
14:40	14:40-15:00 David Akinwamide	14:40-14:59 BREAK	
14:59		14:59-15:00 Literacy Programs and Goals	
15:00	15:00-15:20 Kamori Osthanda	15:00-15:20 A Vaccine against Fake News Manfred Becker Assistant Professor York University, Cinema and Media Arts Canada	15:00-16:45 Amazing People Schools Workshop-Supporting every young person to flourish through storytelling - -oracy and global voices in the classroom
15:20		15:20-15:40 Attracted to School Kundananji Caroline Simuchimba Founder Children Inspired Evolution Zambia	
15:40		15:40-16:00 Bringing books where they are none! Amna Hassan Alif Laila Book Bus Society - Mobile Libraries Pakistan	
16:00			
16:45	16:45-17:45 Walking Tours		
17:45			

Monday, April 3, 2023

	North Writing School	Sheldonian Theatre	Room 2
APRIL 03 BST			
08:00		08:00-08:05 PLENARY SESSION	🔖
08:05		08:05-08:15 WLF INTRO VIDEO	🔖
08:15		08:15-08:25 Introduction and Welcome: Samantha Sida WLF Trustee	🔖
08:25		08:25-08:45 IProviding Funding and Support for Education in Conflict Zones	🔖
08:45		08:45-09:05 Literacy as a Civil Right	🔖
09:05		09:05-09:25 Literacy is a triangle	🔖
09:25		09:25-09:45 How Wikipedia fosters information literacy in the higher education classroom	🔖
09:45		09:45-10:35 Moving from a Reactive to a Proactive Model in Education: Neurobiology, early identification and screening strategies	🔖
10:35		10:35-10:55 Building Numeracy by Playing with Toys	🔖
10:55	10:55-11:10 BREAK		🔖
11:10			

APRIL 03

Neurobiology, early identification and screening strategies

10:25

10:25-10:55

Building Numeracy by Playing with Toys

10:55

10:55-11:10

BREAK

11:10

11:10-11:35

World Literacy Award Presentation Introduction | Dr Tony Cree –
World Literacy Foundation Board Member

11:35

11:35-12:10

The Neighbourhood Storyteller: The long-lasting ripple effect of
empowering underprivileged communities through reading

12:10

12:10-13:40

LUNCH

13:40

12:10-13:40

AMBASSADOR'S LUNCH/ DIVINITY SCHOOL

13:40-14:10

Top paper/Abstract Embracing Diglossia in Early Literacy Education
in Arabic: A Pilot Intervention Study with Kindergarten Children | Prof
Elinor Saiegh-Haddad Bar-Ilan University, Israel

14:10

14:10-14:40

Top paper/Abstract | Co-creating Comprehension: How child-led,
localised edutainment is using mass media to improve early literacy
in sub-Saharan Africa Clíodhna Ryan | Ubongo - Education and
Research, Tanzania

14:40

14:40-15:00

Top paper/Abstract Solar Energy: An Innovative Technological Tool
to solve Literacy Challenges | Abiodun Olowoyo| Sunbooks, Nigeria

15:00

15:00-17:00

EXHIBIT HALL

15:00-15:50

Technology innovations paving the road to new method and wider
reach

15:50

15:50-16:40

Adult Literacy and Learning Impact Network

16:40

16:40-17:30

Corporate/Community Partnership to Address Illiteracy

17:00

17:30-17:45

Closing Discussion

17:30

17:45

17:45

17:45

17:45

17:45

17:45

17:45

19:00-22:00

WELCOME DINNER/ AWARDS Divinity School (Separate Registration Required)

World Literacy Summit 2023

Tuesday, April 4, 2023

	North Writing School	East Writing School	South Writing School	Sheldonian Theatre	Room 1	Room 2	Room 14	Room 6	Room 7	Room 9	Room 11
APRIL 04 BST											
06:58		06:58-06:59 Adult Literacy	06:58-06:59 Early Childhood/Primary Literacy			06:58-06:59 LEARNING DISABILITIES			06:58-06:59 FUNCTIONAL LITERACY	06:58-06:59 COMMUNITY BASED INTERVENTIONS FOR LITERACY	06:58-06:59 LEADERSHIP IN LITERACY
06:59		06:59-07:00 Moderator	06:59-07:00 Moderator			06:59-07:00 Moderator			06:59-07:00 Moderator	06:59-07:00 Moderator	06:59-07:00 Moderator
07:00	07:00-08:40 EXHIBIT HALL	07:00-07:20 Transforming Your Program With A New Concept: The Case Management Team Strategy Eileen Chepenik Trident Literacy Association, Inc United States	07:00-07:20 FUNetix®: A 12 Hour Reading App, A Reading Revolution, and Newfound Personal, Social and Economic Freedom for Millions of Children R. Kali Woodward American Youth Literacy Foundation, Inc. 501 (c) (3), dba FUNetix® United States			07:00-07:20 Dyslexia: A Diagnosis of Privilege? Rachel Arnold President Elect International Dyslexia Association- Rocky Mountain Branch, District Literacy Coordinator United States				07:00-07:20 COMMUNICATION FOR DEVELOPMENT: A CONTENT ANALYSIS ON AGRICULTURAL TV PROGRAM OF CCTN ANÍ UG KITÁ Diogracias Geoman Olayon Masterands of Public Administration- CTU Graduate School Philippines	07:00-07:20 Literacy in Europe: Interventions that work? Regina Duarte National Reading Plan Portugal
07:20		07:20-07:40 The Citizen Literacy: Designing an adult literacy program to operate at scale in the UK John Casey - Citizen Literacy CIC	07:20-07:40 Literacy teacher preparation in Hybrid spaces James Hoffman Professor University of North Texas and Misty Sailors, Colorado State University Pueblo			07:20-08:40 Blame It on Gutenberg Rocco Giuliano			07:20-07:40 Media Literacy in World's Most Disrespectful Netizens : Case of Indonesia Fairuz Andra Prastyanti Roskilde University (Denmark) and University of Vienna (Austria) Indonesia	07:20-07:40 I See Me- A Story of Representation thru Literacy Nikko D Too Good The Black Authors Matter Tour and South African Literacy Fund United States	07:20-07:40 Empower for Impact Ren Barlow The Creativity Garden and Children's Literacy Gift Australia
07:40											

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APRIL 04											
07:40		07:40-08:00 Towards An Improved Mental Health: Factors Affecting the Emotional Intelligence of Students in Nigerian Real Estate Education David Akinwamide School of Engineering and the Built Environment, Edinburgh Napier University United Kingdom	07:40-08:00 Tiny Tales- A Language Exposure Program for Infants in High Acuity Neonatal Intensive Care Units.						07:40-08:20 S.O.S. Illiterates. Let's get our brains bustle! A reportage on how to train your mind to fight functional illiteracy Susanna Sgarbossa O.M.C. Collegio Vescovile Pio X - Treviso Italy	07:40-08:00 Young Writers: Fidan Abdullayeva Teach For Azerbaijan and CARE Group Azerbaijan	07:40-08:00 Leaning into Literacy Leadership: A professional development initiative in a NYC school district Jenny Tuten Hunter College School of Education , Hunter College– The City University of New York United States
08:00		08:00-08:20 The New Reading Landscape and Literacy Education Dani Hedlund Brink Literacy Project United States	08:00-08:20 Schoolwork at home during COVID-19: Harnessing the unique features of the home for culturally-embedded emergent literacy programmes Siyu Ma University of Oxford, Department of Education United Kingdom							08:00-08:20 Improving Child Literacy by supporting Community Networks in Ghana, Nicaragua and Honduras Vongaishe Changamire World Vision Canada Canada	08:00-08:20 Subversive Thinking Toward Liberatory Literacy Leadership: Centering the Voices of Critical Educators of Color Laura Keisler California State University Fullerton. Department of Literacy and Reading Education United States
08:20		08:20-08:40 The World's First Colour-Coded Pronunciation Dictionary Margaret Chen Reading in Colour Australia	08:20-08:40 Abstract for proposed presentation on how school and community libraries influence reading attitudes and literacy outcomes in Africa Samantha Sokoya Head of Programmes Book Aid International United Kingdom						08:20-08:40 Transformative Skilling for Literacy Proficiency Priscillar Mwambo ReachAll, Education Department Zambia	08:20-08:40 SCALING NURTURING CARE FOR ECDE IN SIAYA COUNTY AND INVOLVEMENT OF COMMUNITY CHAMPIONS IN CASCADING SUSTAINABLE DEVELOPMENT OF ECDE/PRIMARY	08:20-08:40 Literacy Leadership Partnerships: The role of literacy leaders in creating environments for literacy teacher leaders to emerge and grow. Mieke Valk Polk County Public Schools, Teaching and Learning United States
08:40	08:40-08:58 BREAK	08:40-08:58 BREAK	08:40-08:58 BREAK	08:40-08:58 BREAK	08:40-08:58 BREAK	08:40-08:58 BREAK	08:40-08:58 BREAK	08:40-08:58 BREAK	08:40-08:58 BREAK	08:40-08:58 BREAK	08:40-08:58 BREAK
08:58											

























North Writing School		East Writing School		South Writing School		Sheldonian Theatre		Room 1		Room 2		Room 14		Room 6		Room 7		Room 9		Room 11	
APRIL 04																					
08:59		08:58-08:59 ADULT LITERACY		08:58-08:59 EARLY CHILDHOOD/PRIMARY LITERACY				08:58-08:59 RESEARCH, EVALUATION AND SOCIAL IMPACT		08:58-08:59 LEARNING DISABILITIES		08:58-08:59 LITERACY PROGRAMS AND GOALS		08:58-08:59 First Nation/Mother Tongue Literacy & Literacy Campaigns, World Book Day, Summer Reading, Read Aloud Day		08:58-08:59 Girls' Education		08:58-08:59 COMMUNITY BASED INTERVENTIONS FOR LITERACY		08:58-08:59 LEADERSHIP IN LITERACY	
		08:59-09:00 Moderator		08:59-09:00 Moderator				08:59-09:00 Moderator		08:59-09:00 Moderator		08:59-09:00 Moderator		08:59-09:00 Moderator		08:59-09:00 Moderator		08:59-09:00 Moderator		08:59-09:00 Moderator	
09:20	09:00-11:00 EXHIBIT HALL	09:00-09:20 First MENA Critical Media Literacy Index Abeer AlNajjar The American University of Sharjah United Arab Emirates		09:00-09:20 Books for all with Book Dash: African-born publishing innovation for global literacy impact				09:00-09:20 Collaborative Integrated Literacy and Music Programme		09:00-09:20 The Learning Disabilities Association of America Learning Disabilities Assessment Standards: Comprehensive Evaluation, Accurate Diagnosis, Effective Intervention Monica McHale-Small LDA Education Director / Adjunct Associate Professor Temple University United States		09:00-09:20 Planting reading enjoyment in an educational ecosystem that disregards the value of reading for pleasure / Viktoria Marcinova Founder of Krajina citatelov (The Land of Readers, NGO) Slovakia		09:00-09:20 Opening Literacy Doors through Translanguaging: Transraciolinguistics for a Global World Patriann Smith University of South Florida: LLEEP United States		09:00-09:40 Increasing educational access of girls in Africa: A holistic, community based, feminist model in contexts of crisis and conflict		09:00-09:20 Working to Teach Every Child to Read: Increasing Outcomes on Dual Fronts Sally A. Brown, PhD Assistant Professor of Education College of Idaho, Education Department United States		09:00-09:20 Reading Implementation Compass Approach- RICA Okware Peter Teachers In Need-TIN / RICA Uganda	
		09:20-09:40 Illiteracy Prison and a Key to Freedom Gertrude Garrow United Kingdom		09:20-09:40 Factors Influencing Parental Reading to Neonatal Intensive Care Unit Graduates Saumya Vodapally Connecticut Children's Medical Center, Neonatal Medicine United States				09:20-09:40 The clash of all and now. Reading aloud as a catalyst to systemic improvement in post-pandemic challenging scenario in Mendoza		09:20-09:40 Learning Disabilities- Empowering Educators, Parents and Students to Thrive Kathleen Seeman Private Practice United States		09:20-09:40 Valuing the translanguaging practices of Black students in an upper elementary literacy curriculum Sharice Lane American University, School of Education United States		09:20-09:40 Impact of Language and Language policies on Children's Learning Vaishali Pradhan Education Specialist UNICEF Nepal			09:20-09:40 What's reading got to do with child protection? Life on a precipice; retraining the brain into the wellbeing zone Olivia Samec The Wellbeing Zone, Department for Communities Australia		09:20-09:40 Read for Wellness: Igniting Reading & Empowering the Well-being of children..		
09:40		09:40-10:00 The Power of Story Elsie Johnson Eye On Literacy Canada		09:40-10:00 Early Childhood Literacy: The Gateway to Success by Bringing the Community into Schools Karen Vogelsang, NBCT ARISE2Read United States				09:40-10:00 The national task of promoting children and young people's reading and literacy - a new mission for Seinäjoki City Library in Finland Anna-Maija Koskimies Vaasa City Library Finland		09:40-10:00 Making a Mark! The Power of Art, Story & Structured Literacy to Help Students with Dyslexia		09:40-10:00 Solving the Unique Challenge of English		09:40-10:00 Smart Cookies already today and all ready for tomorrow Janette Ballard Be Smart Cookie Ltd United Kingdom		09:40-10:00 Empower Her: Ensuring Access to Quality Primary Education for Marginalised Out-Of-School Girls in Pakistan Anoushka Brun Programmes Department at READ Foundation United Kingdom		09:40-10:00 Book-Exchange Networks: Connecting Community with Readers for Everyday Book Access Greig Metzger Little Free Library United States		09:40-10:00 To Know a Word by "Sight": Changing Teacher Practice in Foundational Literacy Instruction Randi Stone American University, School of Education & District of Columbia Public Schools United States	


















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APRIL 04											
10:20		10:00-10:40 Barbara Bush Foundation Adult Literacy and Learning Impact Network (ALL IN): Collective Impact Effort Recently Launched to Increase Adult Literacy across the United Statedion	10:00-10:20 Language, the Critical Foundation of Literacy Danielle 'Nell' Thompson The Transformative Reading Teacher Group United States		10:00-10:20 Learning to read: Changes in development, changes in practice	10:00-10:20 Learning Momentos: Can the Book Before Bedtime Change a Child's Life?	10:00-10:20 The Literacy Boost: Improving children's and students' literacy through collaborative CPD Tammi Gustafsson Nadel Director of Education The Swedish National Agency for Education Sweden	10:00-10:20 Trialling Global Literacy Pen Pals and International Networking with Children & Young People Abigail Butler English & Creative Arts, Edge Hill University United Kingdom	10:00-10:20 Black Girls Sound Otherwise: Modes of Being, Becoming and Unbecoming Alisha Jean-Denis Pepperdine University United States	10:00-10:20 Here Comes the "Magic School bus!" Building a culture of reading in rural Kenya Sharon Runge Kenya Connect Kenya	10:00-10:20 How weekly coaching and action research encourages creativity, critical processes, courageous engagement, and comprehensive literacy learning for teachers and students. Dr. Debra E.S. Bogle Masters of Teaching, Rossier School of Education, University of Southern California and Academy of the Arts United States
			10:20-10:40 Inspiring children to find their voice through the magical world of literacy Maria La Selva - Australia Department Of Education and Training Australia		10:20-10:40 Leveraging Technology for Language Documentation and Revitalization: A Case Study of the lu Mien through Lenses of Migration and Diaspora Kamori Osthanda Youth Center for Research, Summer Research Program Thailand	10:20-10:40 Research and background into Visual Recognition Test	10:20-10:40 Designing an LGBTQ+ Inclusive Reading Curriculum for Primary Students During Cultural Reckoning Christina Riley, Doctoral candidate, University of Colorado, Denver	10:20-10:40 Combat Illiteracy through an Intense Literacy Campaign Rachel Slaughter The William Penn SD United States	10:20-10:40 Making a deliberate investment in girls through menstrual hygiene management programming Kailee Scales CEO Pencils of Promise United States	10:20-10:40 Community based catch-up learning and wellbeing support: Save the Children's evaluations in four countries – Myanmar, Malawi, Bangladesh and Colombia Mya Gordon Save the Children International United Kingdom	10:20-10:40 Why Literacy Still Matters John Trischitti III Literacy Coalition of the Permian Basin United States
		10:40-11:00 The role of the Life Story Narrative method as a liberation tool for adult education ALFREDO CESAR DA VEIGA Pontificia Universidade Católica de São Paulo Brazil	10:40-11:00 Our Keys to Success – An Innovative Resource to Get Families Talking and Reading Together (Deborah Wilson & Ronnelle Sanders) St John's Anglican College Australia		10:40-11:00 SKY Schools: A school-based biopsychosocial program for enhancing emotional wellbeing. Dara Ghahremani , SKY SCHOOLS, United States	10:40-11:00 Dyslexia Around the World: Presentation, Response, and Awareness	10:40-11:00 Phonics for First Generation Learners Kirsty Newman The Luminos Fund United States		10:40-11:00 Improving Girls' Literacy in southern Africa Conor O'Beirne Happy Readers Zimbabwe	10:40-11:00 Literacy through play: how Lively Minds empowers marginalised and illiterate parents to improve literacy for pre-schoolers in rural Ghana & Uganda Katie Godfrey Lively Minds United Kingdom	10:40-11:00 Stakeholder Involvement and Perception in an Educational Initiative Dr. Kasey Seiler Northampton Community College- Humanities United States
11:00	11:00-11:08 BREAK	11:00-11:08 BREAK	11:00-11:08 BREAK		11:00-11:08 BREAK	11:00-11:08 BREAK	11:00-11:08 BREAK	11:00-11:08 BREAK	11:00-11:20 CREDITPAD Jaliyah Baluubu CREDITPAT Uganda	11:00-11:08 BREAK	11:00-11:08 BREAK
11:08											

	North Writing School	East Writing School	South Writing School	Sheldonian Theatre	Room 1	Room 2	Room 14	Room 6	Room 7	Room 9	Room 11
11:08		11:08-11:09 LITERACY PROGRAM IN CRISIS, DISPLACEMENT	11:08-11:09 EARLY CHILDHOOD/PRIMARY LITERACY		11:08-11:09 POST PANDEMIC TEACHING – ITS IMPACT ON LEARNING AND EDUCATION	11:08-11:09 NEW TECHNOLOGIES/INNOVATION	11:08-11:09 LITERACY PROGRAMS AND GOALS	11:08-11:09 EARLY CHILDHOOD/PRIMARY LITERACY	Uganda	11:08-11:09 COMMUNITY BASED INTERVENTIONS FOR LITERACY	11:08-11:09 LEADERSHIP IN LITERACY
11:09		11:09-11:10 Moderator	11:09-11:10 Moderator		11:09-11:10 Moderator	11:09-11:10 Moderator	11:09-11:10 Moderator	11:09-11:10 Moderator		11:09-11:10 Moderator	11:09-11:10 Moderator
11:10	11:10-12:30 EXHIBIT HALL	11:10-12:30 Measuring literacy outcomes among crisis-affected children and adolescents: Global, crisis and project-level considerations	11:10-11:30 Tiny Tales- A Language Exposure Program for Infants in High Acuity Neonatal Intensive Care Units Shabnam Lainwala Connecticut Children's Medical Center United States		11:10-11:30 Teacher-Led Solutions to the Literacy Crisis Carly Shuler Hoot Reading, Social Impact Canada	11:10-11:30 Improving Literacy With Speech Recognition One [Step] App at the Time	11:10-11:50 Building Literacy Networks: EURead and The Global Network for Early Years Bookgifting Dan Beeke - Moderator Marc Lambert CEO Scottish Book Trust Julia Norrish Executive Director of Book Dash (South Africa) Peter Jenkins International Manager BookTrust EU READS	11:10-11:30 The play-based literacy programme: a culturally contextual intervention to promote the literacy development of the young children in rural Africa Nazia Sharmin BRAC International, Education United Kingdom	11:20-11:30 BREAK	11:10-11:30 Whats reading got to do with child protection? Life on a precipice; retraining the brain into the wellbeing zone Olivia Samec The Wellbeing Zone, Department for Communities Australia	11:10-11:30 The Connection That Exists Between Literacy and Leadership In A Fast Changing World
11:20											
11:30			11:30-11:50 Facing challenges and finding successes: Adapting concepts from online literacy software to an offline format Dr. Alexandra Gottardo Full professor Wilfrid Laurier University Canada		11:30-11:50 Sun Books Uganda Vanessa Portilla Sun Books Uganda	11:30-11:50 Learning to love literacy Tom Richardson LiteracyPlanet Australia		11:30-11:50 Reading is more than just words on a page: why picture books matter for older children Sian Renwick Quest for Learning (Education Charity) United Kingdom		11:30-11:50 Reach Out! Building effective early literacy programs in partnership with Black families Camesha Cox The Reading Partnership Canada	11:30-11:50 The power of words on paper Rania El-keilany Madarek Publishing and distributing Jordan
11:50			11:50-12:10 Enhancing (early) Literacy of children at a school in a disadvantaged area: An Example from Germany Hanna Sauerborn University of Education, Heidelberg Germany		11:50-12:10 Fostering Literacy through the Lens of Empathy: Connecting emotional literacy to traditional literacy for the success of the whole child. Mary Gordon Roots of Empathy Canada	11:50-12:10 100 Million Learning Moments - Lessons from powering voice-enabled literacy tools in K-12 classrooms across America. Dr. Martyn Farrows, CEO, SoapBox Labs	11:50-12:30 The Joy of Reading (Panel Discussion) Alicia Levi Reading Is Fundamental Greig Metzger Little Free Library Sally Zoll United Through Reading Chloe Medina Clinton Foundation Tracy Long Dolly Parton's Imagination Library	11:50-12:30 A Proactive and Preventative Approach to Early Literacy Intervention		11:50-12:10 Co-designing functional libraries in rural communities in Zimbabwe Hosea Tokwe Aussie Books for Zim Library Advocate Australia	11:50-12:10 Whole Class Daily Support for Adolescent Readers Amanda Watson Curriculum Coordinator of Reading Support, Universal Design for Learning and Assessment Canada
12:10			12:10-12:30 Arabic Diglossia from Theory to Practice: Research-Based Practical Principles to Enhance Arabic Literacy Acquisition for Elementary Arab Students Manar Hazzaa Harvard Graduate School of Education United States		12:10-12:30 Utilizing The National Writing Project Practices and Technology to Unlock the World of Reading Dr. Susan Densmore-James University of West Florida, School of Education United States	12:10-12:30 Disrupting the Course Materials Paradigm: How to Increase Student Outcomes, Improve Access and Affordability, and Maintain Academic Freedom				12:10-12:30 The Start2Finish Fitness & Literacy Approach: How Neuroscience and Literacy Impacts Student Well-being Gabrielle Warren Start2Finish Canada	12:10-12:30 Albert Schweitzer Lectureship
12:30	12:30-13:28 LUNCH										
13:28	World Literacy Summit 2023										

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APRIL 04																					
13:29		13:28-13:29 Moderator		13:28-13:29 Moderator				13:28-13:29 Moderator		13:28-13:29 Moderator		13:28-13:29 Moderator		13:28-13:29 Moderator				13:28-13:29 Moderator		13:28-13:29 Moderator	
		13:29-13:30 Adult Literacy		13:29-13:30 Early Childhood/Primary Literacy				13:29-13:30 POST PANDEMIC TEACHING – ITS IMPACT ON LEARNING AND EDUCATION		13:29-13:30 NEW TECHNOLOGIES/INNOVATION		13:29-13:30 LITERACY PROGRAMS AND GOALS		13:29-13:30 Youth-Led				13:29-13:30 COMMUNITY BASED INTERVENTIONS FOR LITERACY		13:29-13:30 FUNDING/SUSTAINABLE DEVELOPMENT	
13:30	13:30-14:50 EXHIBIT HALL	13:30-13:50 (Re)defining Self Through Literature: Digital Book Clubs for Vulnerable Populations Anderson Smith Columbia University / Jody Polleck CUNY Hunter College United States		13:30-13:50 RISE (Reading Involves Shared Experience): Supporting Literacy among Deaf Children through video-books that encourage shared reading activities Donna Jo Napoli , Swarthmore College & Gene Mirus, Gallaudet University Deaf Studies Dept United States				13:30-13:50 COVID-19 in Guatemala: Supporting students, teachers, parents, and community members during a two year school closure		13:30-13:50 Workshop: Citizen Literacy Learner App and Tutor Hub Hands on Session John Casey Citizen Literacy Scotland		13:30-13:50 Building Blocks of Literacy Paola Herrera Miami Country Day School United States		13:30-13:50 The Children of Today Who Are the Leaders of Tomorrow: Combating Illiteracy Page by Page Lauren Page United States				13:30-13:50 African libraries and early literacy development Helena Asamoah-Hassan Executive Director African Library and Information Associations and Institutions (AfLIA) Ghana		13:30-13:50 Improving reading instruction: A view into the pivotal role of the pre-service practicum ANA H MARTY FLORIDA STATE UNIVERSITY, LEARNING SYSTEMS INSTITUTE United States	
13:50		13:50-14:10 Digital Bibliotherapy: (Re)humanization from Incarceration Through an Online Book Club Anderson Smith Assistant Director for Research Compliance Education Columbia University Untied States		13:50-14:10 Transforming Early Literacy Development in Deaf Children with Technology: Sign Language Rhyme and Rhythm and Shared Reading National Technical Institute for the Deaf and Master of Science in Deaf Education Christopher Kurz United States				13:50-14:10 THE EDUCATIONAL AGENDA IN LATIN AMERICA. A PROPOSAL OF COOPERATION TOWARDS 2030 Tamara Diaz Fouz Organization of Iberoamerican States		13:50-14:10 A four-level Critical Digital Literacy scale: but do governments and big business even want users to have these skills? Colin Harrison School of Education, University of Nottingham United Kingdom		13:50-14:10 Educational Challenges of Diglossia on Arabic Language Teaching and Learning: A Systematic Review and Synthesis Hanada Taha Thomure Zayed University United Arab Emirates		13:50-14:10 How a South African literacy organisation uses technology to redefine literacy and reach youth. Lea-Anne Moses Fundza Literacy Trust South Africa				13:50-14:10 Our Alphabet Lydia Siddique Academic Specialist University of Chicago United States		13:50-14:10 Educating for a Just World: A Framework for Transformative and Compassionate Pedagogies	
14:10		14:10-14:30 Learning to read behind the fence: One journalist's investigation into literacy programs for incarcerated adults Natalie Pate The Statesman Journal/USA TODAY United States		14:10-14:30 How empathy techniques can deepen children's engagement with stories and increase enjoyment in reading Sarah Mears EmpathyLab United Kingdom				14:10-14:30 Evaluating delivery of National Repository of Open Educational Resources on literacy outcomes of girls from Mumbai's slums during Covid-19 Salwa Mansuri London School of Economics & Political Science United Kingdom		14:10-14:30 Scaffolding reading comprehension - The CSIM (Comprehension Scaffolding Interrogative Method) App Patricia Mui Hoon Ng Content Developer Register of Educational Therapists (Asia) Singapore		14:10-14:30 The Impact of Intentional Vocabulary Development Programmes and Strategies on Literacy. Herman Heinrich Hesse E-READ RIGHT FOUNDATION Ghana		14:10-14:30 Using Transformative Youth-led Book Clubs to Develop Literacies and Center Emotional and Identity-based Engagements Jody Polleck Associate Professor Hunter College, City University of New York (CUNY), Department of Curriculum and Teaching United States				14:10-14:30 Kahani Literacy Community Project Dr. Kalpana Mukunda Iyengar Assistant Professor The University of Texas at San Antonio United States		14:10-14:30 Exploring the concept of defining knowledge requirements for sustainable digital development in developmental programme efforts Adaugo Isaac Steer Initiative, CABI, Leicester Castle Business School United Kingdom	
14:30																					

	North Writing School	East Writing School	South Writing School	Sheldonian Theatre	Room 1	Room 2	Room 14	Room 6	Room 7	Room 9	Room 11
APRIL 04											
14:30		14:30-14:50 Girls Education a Game Changer Nevine Yassa Rising Out Of The Ashes (ROOTA) CANADA	14:30-14:50 Using Journaling to Promote Oral Language Development with Vulnerable Children Nkechyi Ekere Ezech School of Education, Aquinas College, United States			14:30-14:50 Using the Community of Inquiry framework to explore teacher's understanding of teaching comprehension skills Janet Condy Cape Peninsula University of Technology South Africa	14:30-14:50 The missing piece of the puzzle: the role of pre-service teacher education programs in large-scale primary reading programs Stephanie Simmons Zuilkowski Learning Systems Institute, Florida State University United States			14:30-14:50 "An Evaluation of a Hybrid STEM-Robotics programme for Students with Special Needs in Guyana Joyann Todd Researcher University of Guyana Guyana"	
14:50	14:50-14:58 BREAK										
14:58		14:58-14:59 Moderator	14:58-14:59 Moderator		14:58-14:59 Moderator	14:58-14:59 Moderator	14:58-14:59 Moderator	14:58-14:59 Moderator		14:58-14:59 Moderator	14:58-14:59 Moderator
14:59		14:59-15:00 Literacy Programs In Crisis, Displacement	14:59-15:00 Early Childhood/Primary Literacy		14:59-15:00 POST PANDEMIC TEACHING – ITS IMPACT ON LEARNING AND EDUCATION	14:59-15:00 NEW TECHNOLOGIES/INNOVATION	14:59-15:00 LITERACY PROGRAMS AND GOALS	14:59-15:00 Other Forms of Literacy, Digital, Health, Financial, Media, Writing, Poetry		14:59-15:00 COMMUNITY BASED INTERVENTIONS FOR LITERACY	14:59-15:00 Other Forms of Literacy, Digital, Health, Financial, Media, Writing, Poetry
15:00	15:00-17:00 EXHIBIT HALL	15:00-15:20 Case Study of Charmaghz: One year under the Taliban. Challenges, Lessons Learned and the Way Forward Freshta Karim Charmaghz Afghanistan	15:00-15:20 "Why Untold Stories Matter: The Missing Voices of the People of First Contact Katharine Covino Fitchburg State University United States"		15:00-15:20 A literacy review of tertiary levels teacher's modern technological literacy ratio in rural area of Bangladesh Arun Kanti Howlader Swaniti Initiative Bangladesh	15:00-15:20 Improving Early Grade Literacy Through Technology Lameck Otero SunBooks Kenya	15:00-15:20 "The Wonder of Words: Vocabulary Strategies for Multi-Language Learners"	15:00-15:40 Write It & Recite It! Project-Based Approaches to Literacy (part 1) Sensational Storytellers: Engaging Learners & Cultivating Literacy (part 2)		15:00-15:20 How one Children's Charity Thrived During the Pandemic - Does Turning the Pages still Matter? Loribeth Gregg The Children's Book Bank Canada	15:00-15:20 Engaging Generations in Financial Literacy Programs: Developing a comprehensive community financial literacy program Dr. Sarah Stanwick Auburn University School of Accountancy United States
15:20		15:20-15:40 "An Available Anchor in the Storm: Pursuing Reading Maturity	15:20-15:40 " The Illiteracy Epidemic, the Cause and a Cure Gertrude Garrow AtoZeasy Learning Limited United Kingdom"		15:20-15:40 Learning Loss from COVID-19 Education Policies: A Descriptive Study of Teachers in the UAE Dr. Karima Almazroui Mohamed bin Zayed University for Humanities United Arab Emirates	15:20-15:40 Olfactory literacies: the exciting and educational role of smell in children's reading Natalia Ingebretsen Kucirkova University of Stavanger Norway	15:20-15:40 Public Libraries promoting literature for children who do not read well - some interesting examples from Finland			15:20-15:40 EduSpots: Community-led literacy spaces for #OurCollectiveFuture Cat Davison EduSpots United Kingdom & Ghana	15:20-15:40 Multifarious resources promote inclusive environmental education: A literacy success story from the conservation sphere Chris Eksteen Cape Leopard Trust South Africa
15:40											

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APRIL 04											
15:40		15:40-16:00  'Educators' Partnership Practice with Families of Vulnerable Students: Student Response and Reading Performance	15:40-16:00  "PREP: Primary Reading Engagement Program Jeannie Votypka Baldwin Wallace University, Department of Education United States"		15:40-16:00  Impact of the COVID-19 pandemic on teaching and learning in early childhood education: A survey with teachers and parents Patricia Mui Hoon Ng Kinderland International Education Singapore	15:40-16:00  Perceptions of teachers and Teacher Candidates on the use of Virtual and Augmented Reality as a Teaching Tool Stacie Austin University of Louisiana Monroe United States	15:40-16:00  ReadingWise - how we faced the most daunting challenges in literacy and succeeded Victor Lyons ReadingWise International Spain	15:40-16:00  Financial Literacy in UNSG Vision Statement on Transforming Education – What Next? Roeland Monasch Aflatoun International Netherlands		15:40-16:00  Enhancing Literacy Skills among California's Latinx Farmworker Families Pablo M. Jasis California State University, Fullerton-Elementary and Bilingual Education Department United States	15:40-16:00  Data literacy: the guardian of social inclusion Jane Crofts Data To The People Australia
16:00		16:00-16:20  "Tackling Out-of-School Childs Tackling Out-of-School Children in Nigeria through Skills Empowerment; The Almajiri Case Study	16:00-16:20  Building Writing Equity in Emergent Writers Dr. Elsa L. Galindo The Gathering Place United States		16:00-16:20  Technology solutions supported the Pandemic Response in Jordan Mohammad Asad Global Health Development Jordan	16:00-16:20  The world to read - harnessing the power of digital to ensure that students who could read, can read Jack GrowdenFounder & CEO LiteHaus International Australia	16:00-16:20  Promoting Media and Information Literacy in Nigeria: the Wikipedia intervention Bukola James Wikimedia Foundation and Wikimedia Education Nigeria	16:00-16:20  Impact Evaluation Design of Financial Literacy Education Program in Mozambique, Ivory Coast, and Zimbabwe Tomohisa Mmiyamoto Aflatoun International Netherlands		16:00-16:20  The value of community based foundational learning interventions in the global south	16:00-16:20  The OSH illiteracy timebomb and how to prevent it David Magee OSH literacy Ireland
16:20		16:20-16:40  "Multicultural Children's Bibliotherapy: Reading Books to Engage and Comfort	16:20-16:40  "Teaching Readers and Reading: Feedback that promotes literacy growth, agency and identity Hannah Schneewind Literacy Consultant Trusting Readers United States"		16:20-17:00  Embracing post-Covid environmental education in a developing country: An online sustainable education model that aims to be inclusive and adaptive.	16:20-16:40  StoryTime International Rossana Jeran Hello Computer, Inc. United States	16:20-16:40  Coaching teachers and supporting literacy while developing equitable partnerships via critical thinking processes, visible learning goals, cultural responsiveness and joy. Dr. Debra-Adette Esquivel S. Bogle University of Southern California	16:20-16:40  STRENGTHENING DIGITAL LITERACY SKILLS FOR YOUTH EMPLOYMENT IN THE DEVELOPING COUNTRIES Rafiu Akinpelu Olaore Youths Enterprise Development and Innovation Society Nigeria		16:20-16:40  Reading Quest: a magical journey to mastery. Rayna Dineen Reading Quest United States	16:20-16:40  Creating Authentic First Nations-led Media Resources to Educate a New Generation Sharon Williams SharingStories Foundation Limited Australia
16:40											

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16:20		School Children in Nigeria through Skills Empowerment; The Almajiri Case Study	Elsa L. Galindo The Gathering Place United States		Response in Jordan Mohammad Asad Global Health Development Jordan	digital to ensure that students who could read, can read Jack GrowdenFounder & CEO LiteHaus International Australia	Nigeria: the Wikipedia intervention Bukola James Wikimedia Foundation and Wikimedia Education Nigeria	Literacy Education Program in Mozambique, Ivory Coast, and Zimbabwe Tomohisa Mmiyamoto Aflatoun International Netherlands		learning interventions in the global south	prevent it David Magee OSH literacy Ireland
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17:00		16:40-17:00 Literacy for Incarcerated Teenagers 	16:40-17:00 "Wordsmart gives beginner readers the best possible start. Paul Blackman Wordsmart Ltd New Zealand" 			16:40-17:00 Possibilities and Constraints of Virtual Field Trips on the Future of Virtual Reality in Education and the Possibilities of Change. 	16:40-17:00 DRAMA FOR LITERACY Susan Tusabe Art of a Child, Literacy Development Uganda 	16:40-17:00 The Skill, Will, and Thrill of Comprehension Douglas Fisher, San Diego State University, United States 			16:40-17:00 Understanding Critical Health Literacy: a Scoping Review and Thematic Analysis Yue TIAN Jockey Club School of Public Health and Primary Care, Faculty of Medicine, The Chinese University of Hong Kong 
17:20			17:00-17:20 "Steffen Maas - Aruba ABC: a visual reading model to serve niche communities Netherlands" 				17:00-17:20 "The Art of Reading and Maximizing Digital Tools for Mental Refinement" 				17:00-17:20 Storytelling Changes Lives! Dani Hedlund Brink Literacy Project United States 
17:40			17:20-17:40 Primary literacy Assessment study in India: Pedagogical Insights to strengthen classroom practices Gayatri Vaidya Educational Initiatives India 								
18:30	17:40-18:30 Meeting Adjourned 